

REPORTS
OF THE
SELECTMEN, TREASURER,
AND
SUPERINTENDING SCHOOL COMMITTEE
OF THE
Town of Swanzey,
FOR THE YEAR ENDING MARCH 1,
1883.

KEENE:
CHESHIRE REPUBLICAN PRESS.
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REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

In accordance with the usual custom, and in compliance with the laws of the State, we submit the following Report of the schools of Swanzey for the year ending March 13, 1883.

The total amount of money appropriated for the support of schools was \$2,200, which was divided the same as in the past few years. This sum includes \$2,000 raised by taxation, a Literary Fund of \$159.53, and a revenue of \$40.47 which comes from taxation on dogs.

For the apportionment of school money among the several districts, and for other items not otherwise given, and which are required to be reported, you are referred to the tables annexed, which give a condensed view of our school statistics.

We have eleven districts. Five of these have had three terms each, while each of the others has had two terms. In the thirteen schools twenty-one different teachers have been employed, which is three more than we had last year. There have been for all the separate schools thirty-one terms, with an average length of nine and one-half weeks. No. 11 which has an aggregate of about one hundred scholars, has had two

separate schools (a Grammar and Primary), since it was formed into a Union District.

There is a growing demand in this district for a third or higher grade for the better accommodation of the increasing number of those who should attend school. Public feeling is already much in favor of this, and it only remains for the district to furnish another school room in order to carry it into effect.

The advantages to be derived from this arrangement are obvious to all who understand the labors of a teacher in these schools. As it now is the Primary school is too large for the comfort and profit of the pupils; and we have to exclude desirable studies and classes in the Grammar department to avoid too great a multiplicity of work for the teacher, and doing this may have a tendency to keep some from attending school.

Within the past year No. 11 has, greatly to its credit, purchased a bell for the school building, at the expense of about ninety dollars. This was much needed in this large district; and it serves the good purpose of reminding scholars of the approaching time for the beginning of school, and thereby securing a better punctuality in attendance.

No. 9 has this year had an increased length of schooling, which came by applying money left unexpended last year. The extra amount for this district, at that time, was on account of receiving money in arrears previously due from the town of Richmond, which was not paid over until the legality of the union of No. 10 in that town and No. 9 in Swanzy, was determined.

The Building Committee in No. 8 have completed their work by grading their school grounds and inclosing it on three sides by a neat and durable fence. In front of this they have set a line of posts and guard-rails for hitching horses, which is a wise arrangement and furnishes a good example for other districts.

The following is a special account of our schools. Fortu-

nately there have been no failures. Their average success, we think, will compare favorably with those of any other year since we visited them. It has so happened that some districts have had more changes of teachers than usual. But these changes have either been unavoidable, or have been made for the good of the schools, and in justice to those concerned.

District No. 1. This school, though taught by young and somewhat inexperienced teachers, was pretty well managed, and made a very fair record. Though it has been classed among our backward schools there is material among its little scholars, if rightly developed, to give it a No. 1 standing among the schools of Swanzey.

No. 2. For many years past this District has uniformly had good schools, and we are glad to say that the year just closed furnishes no exception to this rule. The two departments were united in the summer under the direction of one teacher; were separate in the winter, and though small were very efficient schools.

The calisthenic exercises in the Grammar school were conducted with much animation and precision, showing that the physical training of the scholar can be attended to without detracting in the least from the mental.

No. 3. A good school in the summer, taught by an experienced, faithful and efficient teacher, whose services would gladly have been retained during the year had her health permitted. The teacher of the winter term was perhaps equally faithful and competent, and taught a pretty good school, but failed to receive that hearty co-operation of all the parents and scholars which is essential to the highest success of any school.

No. 4. Taught by the same teacher as last year. School highly satisfactory to Committee, citizens of the district and scholars. Decided improvement in all branches of study to which attention was given.

No. 5. The remarks of last year relative to teacher and scholars of this school are appropriate here. The two public examinations were very good, and gave evidence of good scholarship on part of most of the pupils.

No. 6. Three short terms taught by two faithful and experienced teachers. We were pleased with the progress and thoroughness shown by the classes generally at the examinations. There is needed in this school, not only a good instructor, but one who can govern difficult scholars. Let no other be employed here another year.

No. 7. This was one of our most successful schools, and satisfactory to the Committee and district. The teacher proved the right one for the place; was interested in her work, and succeeded by faithful effort in keeping up the interests of the school through the three terms. The scholars appeared orderly and respectful, and learned well. Although most of them are quite young, there are among them some bright ones of promise.

No. 8. The two terms of this school were taught by different teachers, each with good success. The deportment of scholars was unexceptionably good, and there was commendable improvement for the year in whatever was taught, indicating effective work of teacher.

No. 9. Union District. This district has acquired a reputation for having good schools. The first term was in charge of a well qualified teacher, but her health did not permit her to accomplish as much in this school as she otherwise would have done. On account of her illness school closed without public examination.

Another teacher was secured for the remainder of the year, and we believe no better selection could have been made. The school was all we had a right to expect. There were harmony and good order, and much was learned by the various classes. The final examination was an interesting one, quite a number of parents, citizens and friends being present. This school presents one of the clearest and best records of

any district in town, and has sustained a high rank in this respect for years.

No. 10. The three terms of this school may be successively characterized as good, better, best,—a growing interest during the year. The teacher was untiring in her efforts to benefit her scholars, and they in turn, with right good will, strove to please their teacher and help keep a good school. The instruction was eminently practical, tending to invite research and excite an interest in the pupils which was shared, in some instances at least, by their parents at their homes.

The whole number attending the winter term was 18; average attendance 17.53, a good record in all respects. The only criticism made by the Committee at the closing examination was a failure on the part of some of the scholars so to enunciate and speak their words as to be readily heard by the goodly number of visitors who were present to witness their efforts; a fault, we would remark, that is not peculiar to this district alone.

No. 11. Union District. The Grammar department has for the year past proved, on the whole, very successful, although different teachers have had charge of the school. A competent and faithful instructor was employed in the summer who, with many good qualifications, labored under the disadvantage of not receiving the necessary co-operation of parents and scholars. The result was as must be expected under such circumstances. Yet, through his untiring and patient labors, much improvement was shown at the public examination in all the branches studied. The Grammar classes were drilled in a thorough manner, and the improvement in them was very marked.

Through a change in Prudential Committee, caused by Committee No. 1 moving out of town, another teacher who had taught two previous terms in this school was hired for the remainder of the year. This teacher had in the beginning the confidence of the district, which, in this place, is a great help toward the successful management of the school.

The discipline was of the first order. Scholars did well, and observed cheerfully what was required of them by the teacher. The closing exercises showed thorough and systematic work on part of teacher, and a good degree of improvement in the standing of classes. Those in "Reed and Kellogg's Graded Lessons in English" and "Warren's Physical Geography," deserve especial mention for their good appearance on this occasion. These branches should receive more attention, generally, in our schools, especially in this Grammar school.

The Primary school: A different teacher for each of the three terms. In the summer there was a good school; teacher proved well adapted to the place and showed tact in managing such scholars, many of whom were quite young.

The second term did not give so good satisfaction. Although the teacher professed unlimited confidence in herself on account of previous experience, and showed much interest in her scholars, she failed through her kind-heartedness, over-indulgence and lack of firmness, to keep good order.

The third term was taught by a teacher of very limited experience but with good success. Perfect control was gained over those who had been incorrigible the term before; order was brought out of chaos, and there was soon a new phase in the appearance of the school, which was decidedly for the better. New interest was awakened and, except for the misfortune of sickness, the record of attendance would have been nearly perfect.

The last day's examination was attractive and entertaining. Recitations were good, and the singing of the children as good as our schools afford. Particular praise is due for improvement in reading; also for the superior specimens of map-drawing of the Grammar school class which recited to this teacher.

Our schools as a whole have been all we could reasonably expect, though not in every respect what we most desire. It is evident that the variable success that has attended them, has depended more upon the difference in teachers than any

other one cause. Our districts and their schools are so unlike, each having its peculiarities from year to year, that a teacher who could give very good satisfaction in one place, and teach a fair school, would fail in another. Good literary qualifications are required of all, and, besides this, they should have a natural aptitude for teaching, and have character to command the general respect.

Teachers who have passed better examinations than others in the branches required to be taught, have not always succeeded as well in the general management of their schools. The reasons for this are various. They may have mistaken the nature of their work, and perhaps were not aware that keeping good order was essential to their success, and without which they could not hope to secure the respect and confidence of the pupils and inhabitants of the district.

These partial failures, we are happy to state, have been very few, and have occurred where teachers have not seemed to have the right perception of their duties. Some have appeared to lack method and others courage, to carry out the necessary regulations of a well conducted school.

It may be needless to say that too much care cannot be exercised in selecting teachers. Those who have proved themselves suitable by years of experience are generally to be preferred; but a young teacher will occasionally do better than one longer in the field.

Reference was made last year in our Annual Report to a section of the Laws of the State which was enacted to regulate the attendance of scholars in our public schools. This law is generally heeded by those who are informed of it and are willing to give their children, or those under their charge, the advantages of school which belong to them by right. But our manufacturing villages do not present so large an attendance as is due from them when compared with other districts. The cause of a portion of this non-attendance would be removed, and our schools strengthened in numbers of scholars, if the agents and superintendents of our mills and factories

would aid more in this matter, and abide strictly by our Statutes, which forbids their employing children under 16 years of age, who have not attended school, at least, twelve weeks in the year preceding, as prescribed by law.

It is a mark of progress that we have fewer absences and tardinesses than in the few previous years. Last year the "ROLL OF HONOR," which includes the "names of all pupils who have been present every half-day of a term without being tardy," numbered 230. This year it numbers 261.

It is important to the interests of our schools that scholars should be punctual and regular in their attendance. But the importance of this is too lightly regarded by those who permit their children for trivial reasons to be absent, or to be habitually tardy. It is justice to others to say, however, that most of the absent and tardy marks which appear on our school registers, come from a comparative few. Teachers can do much towards correcting these, as well as other bad habits of scholars, by directly seeking the co-operation of the parents and guardians, and by exercising a more watchful care over those who are thus inclined.

If they would adopt these means and could succeed in making the school room a place more attractive, and study interesting rather than dull, dry labor, much would be accomplished in this direction.

Districts whose school registers show the largest percentage of daily attendance are No. 6 and No. 10. They have each of them 97 per cent. for the year. Next comes No. 4, No. 8, No. 9, and the Grammar school in No. 11, which have each 95 per cent.

Districts having the smallest number of tardinesses are the following ones: No. 4 had none; No. 5 and No. 9 had 1 each; No. 6 had 4; No. 8 had 6; No. 10 had 9; the Grammar and Primary schools of No. 11 had together 15 against 93 last year. The new bell may have helped make this improvement in punctuality. But in considering the number

of tardinesses, the length of school and number of scholars should be taken into account.

A different text-book in English Grammar has been needed in our schools for several years. The old Grammars which had grown into use, failed, in our judgment, to satisfy the wants of our schools. To meet the necessity for something better adapted, we have this year, introduced "Reed and Kellogg's" series.

We have now a general uniformity of text-books which have our approval. A full list of them is appended to this Report. No further change, in the opinion of your Committee, is needed for the present.

In conclusion we may express much satisfaction with the success that has attended many of our schools; and it gives pleasure to those who have an interest in the cause of education and the welfare of our young people.

Our town in no period of its history, has done more for schools, perhaps, than within the past few years. We see this in different ways, in the raising of more school money, and in the building and repairing of school houses and neatly furnishing them, until no other town in our county, with equal means, has more in this line to boast of and take pride in.

These things alone are not sufficient to make our schools prosper. We should still labor to improve them and make them more effective for moral training and thorough, practical teaching, and always as perfect as our school system will admit. There should be no such thing as failures. Let our aim and method be to employ none but good teachers, pay them well for their work, and retain them as long as they do well in their schools. Yet these principles will not be carried out in districts where prejudice, dissension and personal feelings of a few are allowed to govern in school matters as they too often do, to the detriment of a school. Nothing short of all this will ensure success.

Finally, to make our schools attain a high degree of excellence which we desire, there should be more of a general interest manifested in them, more of a united sentiment in their favor, and a concurrence and co-operation in the ways and means of managing them.

GEORGE I. CUTLER, } Superintending
ALONZO A. WARE, } School Committee.

LIST OF TEXT BOOKS

ADOPTED AND NOW USED IN THE PUBLIC SCHOOLS OF SWANZEY.

The New Testament; Worcester's and Webster's Dictionaries.

Readers—The Franklin 1st, 2d, 3d, 4th and 5th.

Spellers—Swinton's Word Book.

Writing Books—Payson, Dunton and Scribner's.

Arithmetics—Robinson's Complete Arithmetic and First Book.

Geographies—Harper's School Geography and Introductory, Warren's Physical.

Grammar—Reed and Kellogg's Higher Lessons and Graded Lessons in English.

Histories—Quackenbos' and Goodrich's.

Algebras—Greenleaf's and Davis'.

Physiology—Steele's and Hutchinson's.

Philosophy—Steele's.

Book-Keeping—Mayhew's.

TABLE I.

District.	Term.	Length in Weeks.	Wages and Board per month.	No. of Pupils.	Boys.	Girls.	Average Daily Attendance.	Percentage of Attendance.	No. over 15 years.	Between 5 and 15.	No. of times tardy.	Read'g and Spell'g.	Arithmetic.	Grammar.	Geography.	Pennmanship.	Other Studies.	S. C. Visits.	P. C. Visits.	Visits by Others.	Not at'ng School.
I.	1	10	\$18.00	16	7	9	14.22	.97	0 15	10 16	12 12	2	3	10	0	4	0 34	3			
	2	12	20.00	18	8	10	14.81	.90	1 16	1 18	16 16	2	3	10	8 12	2 2	1 33	1			
II.	1	9.8	24.00	32	14	18	26.00	.90	2 30	18 32	24 24	7	16	19	2 2	2 2	5 23	3			
	2†	11.5	24.00	18	10	8	16.00	.94	0 18	24 18	10 10	0	6	7	0 0	0 3	4 12	4			
III.	1*	11.8	32.00	18	8	10	16.00	.94	6 12	4 17	18 18	12	5	16	2 3	4 25	6				
	2	6.8	28.00	15	11	4	13.00	.93	1 14	0 15	15 15	6	11	14	0 2	0 7	1				
IV.	1	11.8	24.00	18	12	6	15.00	.88	3 15	12 18	17 4	12	17	0	3	1	6	0			
	2	9	21.00	14	8	6	12.84	.98	0 14	0 14	9 0	7	9	0	3	2 26	2				
V.	1	12	23.00	17	10	7	14.29	.92	0 17	8 17	12 1	9	10	0	3	2 31	1				
	2	10	20.00	14	3	11	10.75	.94	3 11	1 14	12 3	8	14	3	3	2 31	1				
VI.	1	12	23.00	10	3	7	8.72	.91	1 9	0 10	8 2	7	10	3	3	0 17	1				
	2	4	24.00	22	12	10	21.60	.90	0 22	0 22	16 6	16	16	4	1	1 6	0				
VII.	1	11	24.00	25	14	11	23.03	.96	2 23	4 24	22 12	17	20	4	2	1 25	0				
	2	6	24.00	21	13	8	19.24	.96	4 17	0 20	18 11	18	18	3	2	1 9	0				
VIII.	1	6.8	24.00	29	15	14	26.00	.93	2 26	0 29	21 4	16	19	4	2	1 41	2				
	2	8	28.00	29	14	15	27.00	.96	4 24	1 29	19 9	15	19	6	3	0 41	2				
IX.	1	9	28.00	27	16	11	25.00	.92	4 23	1 27	22 10	17	22	8	2	1 41	3				
	2	12.6	20.00	12	5	7	11.53	.96	0 12	2 12	10 1	4	6	0	2	0 10	1				
X.	1	8	22.00	14	8	6	10.88	.95	1 13	3 14	12 1	7	8	1	2	1 20	2				
	2	8	30.00	26	12	13	24.92	.97	3 23	0 26	25 8	12	26	7	2	1 18	4				
XI.	1	13	34.00	28	15	13	22.46	.90	4 24	0 28	27 9	12	28	7	3	1 37	4				
	2	9	22.00	15	9	6	13.72	.96	0 15	3 15	12 3	10	9	0	3	0 25	0				
XII.	1	8	25.00	16	9	7	15.30	.97	0 16	0 16	14 3	11	11	0	3	1 26	0				
	2	9	28.00	18	10	8	17.53	.98	2 16	6 17	17 5	9	10	2	3	1 52	1				
XIII.	1	10	40.00	43	21	22	38.00	.93	9 34	6 43	43 21	36	18	0	5	1 31	5				
	2*	8	56.00	45	20	25	41.00	.94	11 34	3 45	44 30	34	22	4	4	3 43	6				
XIV.	1	11	56.00	39	22	17	34.00	.95	10 29	10 39	30 20	34	15	4	5	4 75	8				
	2	10	30.00	55	32	23	48.00	.92	0 54	6 55	26 0	10	16	0	3	1 20	0				
XV.	1	8	30.00	49	29	20	44.00	.92	0 49	6 49	28 0	10	20	0	3	2 22	0				
	2	11	30.00	44	25	19	41.00	.91	0 44	40 44	27 0	9	23	0	5	2 23	0				

*Grammar School.

†Primary School.

TABLE II.

Disr's.	Prudential Com.	SUMMER AND FALL SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residences.	Teachers.	Residences.
No. 1.	Geo. L. Underwood.	Miss Katie M. Hill.	Keene.	Miss Kate M. Barrett.	Keene.
No. 2.	{ D. W. Clark. A. W. Banks.	Miss Hattie A. Lyon.	Rutland, Vt.	Miss Kate E. Abbott.*	Keene.
No. 3.	{ H. Carlton. E. O. Whitcomb.	Miss Clara E. Hardy.	Marlborough.	Miss Hattie A. Lyon.†	Rutland, Vt.
No. 4.	Edmund Stone.	Miss Anna M. Ball.	W. Swanzey.	Miss Helen M. Bisco.	Keene.
No. 5.	Joseph O. Gary.	Miss Minnie C. White.	Grafton, Vt.	Miss Anna M. Ball.	W. Swanzey.
No. 6.	Webster D. Derby.	{ Miss L. Bent. Miss L. A. Eames.	Cavendish, Vt.	Miss Minnie C. White.	Grafton, Vt.
No. 7.	Hiram H. Bolles.	{ Miss L. A. Eames. Miss Julia S. Reed.	W. Swanzey.	Miss Lillie A. Eames.	W. Swanzey.
No. 8.	S. H. Holbrook.	Miss F. E. Holbrook.	Keene.	Miss Julia S. Reed.	Keene.
No. 9.	D. W. Harris.	{ Miss F. E. Holbrook. Miss E. E. Anderson.	W. Swanzey.	Mrs. A. L. Holbrook.	W. Swanzey.
No. 10.	Frank Handy.	{ Miss Ellen Taft. Miss Etta A. Newell.	Aeworth.	Miss Ellen Taft.	Keene.
No. 11.	{ C. G. Eaton, G. W. Richardson.	Miss Etta A. Newell.	Keene.	Miss Etta A. Newell.	E. Alstead.
		{ F. S. Faulkner.* W. E. Sibley.*	East Alstead.	W. E. Sibley.*	N. Salem, Ms.
		{ Miss L. F. Eaton.† Miss M. L. Leach.†	Westport.	Miss A. I. Cossett.†	Keene.

*Grammar school teacher.

†Primary school teacher.

TABLE III.

Dists.	Number of Scholars.	Av. Attend. for the year.	Amt. to each District.	Am. to each Scholar.	Selectmen's enumera- tion between 5 and 15.	
					Boys.	Girls.
No. 1.	19	14.51	\$138 01	\$7 26	8	10
No. 2.	41	29.00	256 90	6 26	13	22
No. 3.	18	14.00	125 83	6 99	12	3
No. 4.	17	13.53	135 42	7 96	7	7
No. 5.	15	9.74	132 35	8 82	4	5
No. 6.	26	21.28	118 05	4 54	12	8
No. 7.	36	25.33	178 89	4 97	13	15
No. 8.	15	11.21	124 90	8 32	8	8
No. 9.	32	23.79	163 36	5 11	11	13
No. 10.	21	15.52	187 55	8 93	9	8
No. 11.	122	81.66	638 74	5 23	54	44
	362	259.57	\$2,200 00	\$6 75	151	143

REPORT OF SELECTMEN AND TREASURER.

We the Selectmen and Treasurer of the Town of Swanzev, submit the following financial report for the year ending March 1, 1883.

Appropriations at the annual meeting in March, 1882.

Support of schools,	\$2,000 00
Support of poor,	500 00
Support of bridges,	500 00
Interest on town debt,	400 00
Town charges,	1,000 00
Repair of highways, (paid in labor,*)	1,500 00
Repairing town house,	350 00

APRIL INVOICE. 1882.

Resident real estate,	\$410,484 00
Non-resident real estate,	87,015 00
Mills and machinery,	48,105 00
Stock in trade,	35,950 00
Money at interest,	40,396 00
Stock in banks and other corporations,	5,000 00
Stock in corporations out of the state,	8,100 00
466 polls,	46,600 00
359 horses,	20,798 00
954 cattle,	23,323 00
716 sheep,	2,082 00
16 hogs,	177 00
37 carriages,	2,460 00
Total valuation,	\$730,490 00

Rate per cent., 1.1.	
Tax resulting,	\$8,335 39
Tax on 87 dogs,	92 00
Non-resident highway tax,	233 19
Unpaid highway (labor) taxes, 1881,	26 88
	<hr/>
Committed to collector on town account,	\$8,387 46
School house taxes assessed as follows :	
District No. 2,	\$557 06
“ “ 5,	123 86
“ “ 8,	102 34
District No. 9, { Swanzey, \$181 14	
{ Richmond, 15 63	196 77
District No. 11,	111 52
	<hr/>
Total school house taxes,	\$1,091 55
West Swanzey fire district tax,	513 14
	<hr/>
Total committed to collector,	\$9,992 15

RECEIPTS FOR 1882.

Remaining in treasury, March 1, 1882,	\$ 56 21
Tax remaining in collector's hands,	1,131 11
Interest on taxes from collector,	26 82
Received from State Savings Bank tax for 1882,	2,018 49
“ “ Literary fund, for 1882,	175 26
“ “ Railroad tax, “ “	63 83
“ “ County for support of paupers,	137 92
“ “ C. H. Howard, highway tax,	5 09
“ “ V. A. Marey, “ “	65
“ “ Luke Ellor, grass in cemetery,	3 00
“ “ A. Starkey's heirs, lot in cemetery,	10 00
	<hr/>
	\$3,628 38

DISBURSEMENTS.

TOWN OFFICERS.

Josiah Parsons, selectman for 1881,	\$142 00
Henry Abbott, " " "	141 50
Edward Wilcox, " " "	103 00
George I. Cutler, town clerk, for 1881,	49 83
" " " Sup. school Com. for 1881,	25 00
Alonzo A. Ware, " " " "	25 00
Edmund Stone, collector, " "	90 00
Geo. E. Whitcomb, town treasurer, "	25 00
Benj. C. Snow, sexton, "	29 00
George Whitcomb, sexton, "	42 00
George E. Whitcomb, supervisor, for 1882,	18 25
Henry Holbrook, " " "	10 00
C. H. Howard, moderator,	5 00
	<hr/>
	\$705 58

SUPPORT OF COUNTY PAUPERS.

Mrs. Luther Smith, aid furnished,	\$98 77
Charles Parker, aid furnished and coffin,	31 25
Mrs. Charles Brown, aid furnished,	20 18
	<hr/>
	\$150 20

SUPPORT OF TOWN PAUPERS.

Grace O. Hale, at insane asylum,	\$221 85
Charles Mark, paid town of Marlborough,	12 00
	<hr/>
	\$233 85

HIGHWAYS AND BRIDGES.

H. Forbush, labor on highway,	\$ 9 00
W. H. Perry, " " "	4 00
J. C. Eames, " " "	8 19
Marcus Bullard, labor on highway,	12 43
A. W. Banks, " " "	10 19
Charles Marsh, " " "	19 62
G. W. Faulkner, " " "	10 00
J. W. Ballou, " and plank,	8 93
L. J. Crouch, breaking roads,	2 00
L. N. Howes, bridge plank,	10 00
F. F. Lombard, " "	12 40
M. M. Baker, " "	18 62
Wm. Holman, " "	47 37
D. B. C. Hill, " "	10 19
L. A. Fuller, " "	12 06
E. O. Whitcomb, " " and posts,	12 43
Geo. O. Capron, bridge plank,	86 40
J. O. Gary, snowing bridge,	2 07
Joel Hammond, lighting bridge,	20 00
Geo. O. Capron, building new road,	73 00
R. Henry and Mary Brown, land damage,	10 00
	<hr/>
	\$398 90

NOTES AND INTEREST PAID.

A. L. Bailey, note and interest,	\$937 34
Sarah Willis, " " "	545 78

Abbie A. Howes note and interest,	105 63
Candace Bullock, " " "	939 33
Emily R. Bailey, interest,	20 00
M. J. Bailey, "	100 00
Ann E. Howes, interest and indorsement,	112 00
Hattie S. Howes, note and interest,	313 34
Carrie N. Howes, " " "	313 33
	<hr/>
	\$3,386 75

SUPPORT OF SCHOOLS.

Appropriated by the town,	\$2,000 00
Literary fund for 1881,	159 53
Part of dog tax,	40 47
In treasury belonging to district No. 9,	76 36
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Amount paid the several districts,	\$2,276 36

REPAIRS OF TOWN HOUSE.

C. D. Stebbins, slating roof,	\$251 09
M. C. Stone, work on underpinning,	6 50
A. J. Whitcomb, painting blinds and inside,	130 00
Alonzo A. Ware, incidentals,	6 68
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	\$394 27

INCIDENTALS.

Isaac Starkey, damage to sheep by dogs,	\$ 10 00
D. B. C. Hill, public watering trough,	1 50
Daniel Twitchell, " "	3 00
H. W. Mason, " "	3 00
William Merriam, " "	3 00
Geo. Seaver, " "	3 00
Samuel Bishop, " "	3 00

H. N. Irish,	"	"	3 00
Susanna Read,	"	"	3 00
E. Wilcox,	"	"	1 00
M. C. Stone, wood for town house,			4 00
G. I. Cutler, reporting births and deaths,			7 75
Haseltine Gould, overtax, 1880,			15 27
William Hutchinson, overtax, 1881,			2 54
Mary Holbrook,	"	"	1 56
David Wilson,	"	"	3 48
Charles Talbot,	"	"	1 10
Ira G. Starkey, damage on highway,			30 00
John M. Prentice,	"	"	5 00
Batchelder & Faulkner, retaining fee,			6 00
J. D. Colony & Sons, printing town reports,			28 75
West Swanzey fire company,			120 00
Geo. I. Cutler, additions to town safe,			9 00
E. Stone, non-resident highway tax receipts,			48 20
Abatement of taxes for 1880 and 1881.			36 50
Geo. Whitcomb, labor in cemetery,			8 00
Geo. O. Capron, bounty on wild animals,			8 00
Geo. F. Newell, tolling bell,			1 00
Blank books, stationery, postage and bank checks,			4 30

\$373 95

RECAPITULATION.

RECEIPTS.

Cash remaining in the Treasury, March 1, 1882,	\$ 56 21
Received from Collector,	10,150 00
Interest on taxes from Collector for 1881,	26 82
Received from State, Savings Bank tax for 1882,	2,018 49
“ “ “ Literary fund “ “	175 26
“ “ “ Railroad “ “	63 83
“ “ County for support of paupers,	137 92
“ “ C. H. Howard, highway tax,	5 09
“ “ V. A. Marcy, “ “	65
“ “ Luke Ellor, grass in cemetery,	3 00
“ “ A. Starkey's heirs, lot in cemetery,	10 00
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	\$12,647 27

DISBURSEMENTS.

Town officers,	\$ 705 58
State tax,	1,772 00
County tax,	1,295 08
Support of poor,	384 05
“ schools,	2,276 36
Highways and bridges,	398 90
Notes and interest paid,	3,386 75
Repairs of town house,	394 27
Incidentals,	373 95
School house taxes,	1,048 00
West Swanzey fire district tax,	500 00
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	\$12,534 94
Balance in treasury,	112 33
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	\$12,647 27

LIABILITIES.

Notes against the town :

Sarah Willis,	\$ 500 00
E. R. Bailey,	500 00
M. J. Bailey,	2,500 00
A. E. Howes,	200 00
Interest on the above notes,	24 67
Estimated due town officers,	600 00
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	\$4,324 67

ASSETS.

Cash in treasury,	\$112 33
Cash in Collector's hands,	973 26
Due from State, bounty on wild animals,	10 50
Due from County,	20 18
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	\$1,116 27

Total amount of liabilities,	\$4,324.67
Total amount of assets,	1,116 27

Leaving the indebtedness of the town at this date	
March 1, 1883,	\$3,208 40

EDWARD WILCOX,	} Selectmen of Swansey.
GEORGE O. CAPRON,	
ALONZO A. WARE.	
GEORGE E. WHITCOMB, Treasurer.	

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